

Name: .....

.....

# Knowledge 1: Chapter 1

## Worksheet 1: Tell me more about you!

1. Find the words in the crossword. Then complete the chart.

COUNTRY	NATIONALITY	FEELING	NUMBER
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

2. Read the sentences and complete with "am", "am not", "is", "isn't", "are", or "aren't".

- a. Beth ..... happy. She isn't sad.
- b. Beth and Camille ..... good friends. They are always together.
- c. Joe ..... from Canada. He is from the United States.
- d. I ..... twenty years old. I am not 11.
- e. My favourite season ..... winter. It isn't summer.
- f. I am not a teacher. I ..... a student.



3. Read the dialogue and answer T (true) or F (false). Then correct the false ones.

**Lukas:** Hi, what's your name?

**Emma:** I'm Emma. And you?

**Lukas:** I'm Lukas.

**Emma:** How old are you, Lukas?

**Lukas:** I'm twelve years old. And you?

**Emma:** I'm not twelve, I'm eleven.

**Lukas:** And, where are you from Emma?

**Emma:** I'm from France. And you?

**Lukas:** I'm from Ecuador.

- a. Lukas is from France. ....  
.....
- b. Emma is with Lukas. ....  
.....
- c. Emma is eleven years old. ....  
.....
- d. Lukas is not eleven. He is ten. ....  
.....
- e. Emma is not from France. ....  
.....

4. Read the dialogue again and answer the questions.

- a. What is the girl's name?  
.....
- b. Where is she from?  
.....
- c. How old is the boy?  
.....
- d. What is his name?  
.....
- e. How old is Emma?  
.....
- f. Where is Lukas from?  
.....

5. Answer the questions about you.

- a. What is your name? .....
- b. Where are you from? .....
- c. How old are you? .....
- d. What is your favourite subject? .....
- e. What is your favourite colour? .....

6. Complete the chart about you and a friend. Then, write about it.

NAME	NATIONALITY	LANGUAGE	FAVOURITE COLOUR	FAVOURITE SUBJECT	AGE

I am ..... I am ..... years old. I am ..... I speak ..... My favourite colour is ..... My favourite subject is .....

My friend is .....

.....

.....

.....

Name: .....



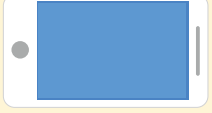


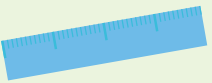



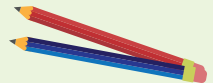
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# Knowledge 1: Chapter 2

## Worksheet 2: Better together

1. Label the pictures. Use the words in the box.

pencils – pencil case – calculator – blue pen – tablet – English dictionary – folder – highlighter – ruler – notebook

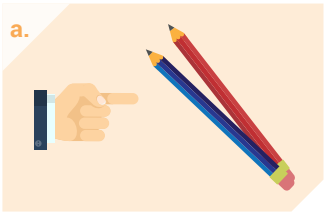
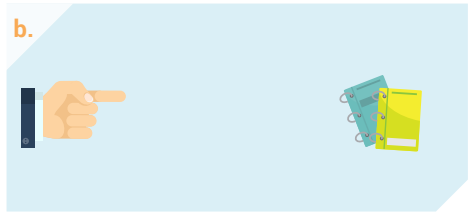
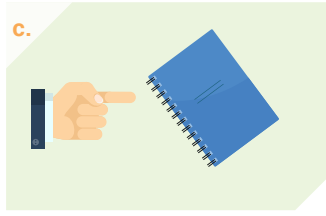

				
a. ....	b. ....	c. ....	d. ....	e. ....
				
f. ....	g. ....	h. ....	i. ....	j. ....

2. Look at activity 1 and write about what you and your classmate have got or haven't got.

a. I .....

b. My classmate .....

3. Read the sentences and match them with the correct pictures.

..... That is a red pencil.  
 ..... This is a notebook.

..... These are pencils.  
 ..... Those are folders.

4. Read and answer T (True) or F (False).



Hi, I am David and I am in class "B" at George's High School. My best friend is Sabrina but I have got other friends, Tom and Charles. We are usually together during the breaks and lesson periods.

Our school schedule is busy. On Mondays, I have got double history, then double biology. On Tuesdays, my friends: Tom, Charles and I have got double art and double maths; but Sabrina is not interested in art so she is in class "C" on Tuesdays and she has got geography lessons all morning. On Wednesdays, we have got English and PE. PE is an interesting subject and it is good for our body. But we are really tired after the class. PE is my favourite subject. I am really into sports, so I am ready and punctual for the PE class every Wednesday. Finally, on Thursdays and Fridays, we all have got social studies, music and Chinese. My friends and I are fond of these subjects!

- a. David is a high school student. ....
- b. His friends are Tom, Simon, Charles and Sabrina. ....
- c. David has got double maths on Mondays. ....
- d. Sabrina is into art. ....
- e. Sabrina has got geography on Thursdays. ....
- f. David is fond of sports. ....
- g. David and his friends are not into music. ....

5. Read the text again and complete David's schedule.



PE – biology – art – music – social studies – English – history – maths – Chinese



Monday	Tuesday	Wednesday	Thursday	Friday

6. Answer the questions with your own information.

- a. What subjects are you interested in?  
.....
- b. When have you got those subjects?  
.....



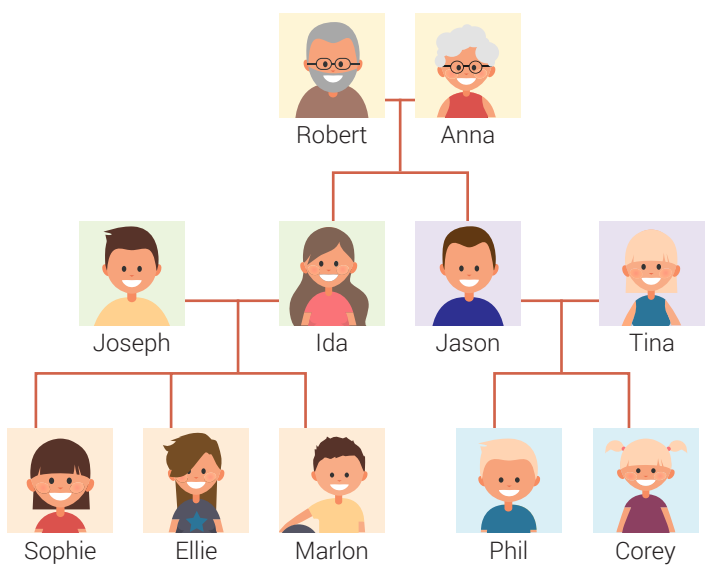
# Knowledge 1: Chapter 3

Name: .....

## Worksheet 3: My family

1. Look at this family tree and write sentences about the family.

- a. Robert is Jason's father.
- b. Ida is Ellie's .....
- c. Ida is Anna's .....
- d. Phil is Joseph's .....
- e. Tina is Marlon's .....
- f. Joseph is Phil's .....
- g. Sophie is Ellie's .....
- h. Phil is Corey's .....
- i. Anna is Marlon's .....
- j. Marlon is Phil's .....
- k. Jason is Corey's .....
- l. Robert is Phil and Corey's .....



2. Circle the correct answer.

- a. That's ..... book.
  - Carls'
  - Carls
  - Carl's
- b. That's ..... car.
  - my parents
  - my parent's
  - my parents'
- c. This is the ..... bedroom.
  - childrens'
  - children's
  - childrens's
- d. Are they in ..... house?
  - Ben's and Lucy's
  - Ben and Lucy's
  - Ben and Lucys'

3. Look at the pictures and write the plural of these nouns "boy", "baby", "ruler", "tooth", "foot" and "woman".

a. ....

c. ....

e. ....

b. ....

d. ....

f. ....





# Knowledge 1: Chapter 4

Name: .....

## Worksheet 4: My city and my house

1. Read the sentences and write the corresponding part of the house. Use the words in the box.

garage – living room – study – kitchen – bedroom – bathroom

- a. The car is in this place. ....
- b. There is a shower, a toilet, a sink and a mirror. ....
- c. There is a bed and a wardrobe. ....
- d. There is a cooker and a refrigerator. ....
- e. There is a sofa and a coffee table here. ....
- f. There is a desk and a bookcase. ....

2. Look at the picture, read the sentences and write T (True) or F (False).

In this living room...



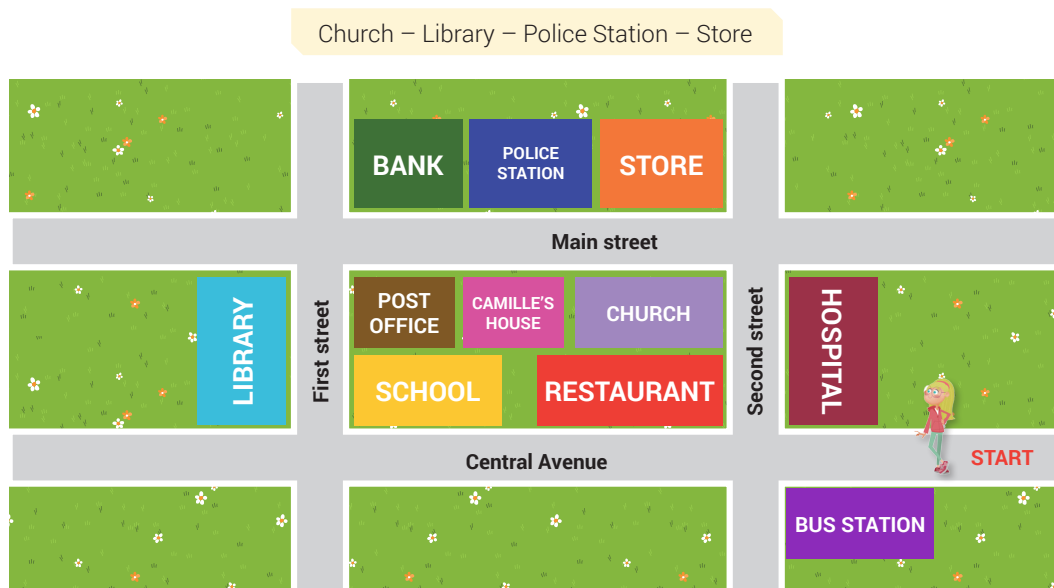
- a. There are two armchairs. ....
- b. There isn't a chair. ....
- c. There is a piano. ....
- d. There are lamps on the small tables. ....
- e. There are three pictures on the wall. ....
- f. There aren't any books. ....
- g. There is a coffee table. ....
- h. There aren't any mirrors. ....
- i. There is a chimney. ....
- j. There isn't a TV. ....

3. Look at the picture and complete the sentences. Use "in", "on", "next to", "between", or "in front of".



- a. The bike is ..... the window.
- b. The desk is ..... the window and the wardrobe.
- c. The computer is ..... the desk.
- d. The ball is ..... the wardrobe.
- e. The books are ..... the shelf.
- f. The headphones are ..... the computer.

4. Look at the map, read and complete the questions with the words in the box.



- a. How can I get to the .....?  
*Turn right. Go straight on Second St, go past the church, cross Main St. It's on the corner.*
- b. How can I get to the .....?  
*Go straight on Central Av. Go past the school and turn right. It's on the left.*
- c. How can I get to the .....?  
*Turn right. Go straight on Second St for one block. Turn left. It's on the right. It's between the bank and the store.*
- d. How can I get to the .....?  
*Turn right. Past the restaurant. It's on the corner.*

Name: .....

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# Knowledge 1: Chapter 5

## Worksheet 5: I'm always busy

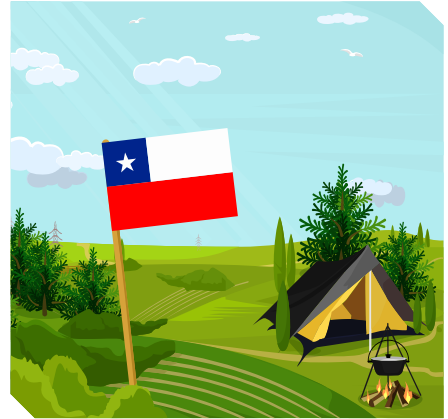
1. Read and correct the sentences.

### Our campsite routine

This is a beautiful and evergreen morning in this place called Coyhaique, in Chile. My whole class is here to enjoy this weekend campsite with me.

Our Guide Professor, Reginald Ther, is friendly and organized. Every day he explains the rules for that day. There are some activities to do during our stay. We like him a lot. We are happy with him and we always obey the rules.

I share with you some of our morning regular activities. Every day, we get up at seven o'clock and tidy up our tents. Then, we have breakfast at around half past seven. The organizers make breakfast next to a big fire, so we love breakfast time. After that, we brush our teeth and have a bottle of water, and get ready for the following activities: walking and running to the old pine tree to have the morning worship. With Bibles ready in our hands, we sit down quietly and listen to the teacher. Everybody likes to come to Coyhaique!



a. We get up at 6:00 o'clock and brush our teeth.

.....

b. We have breakfast at 7.30 a.m. near the big tree.

.....

c. We take a shower and our bottle of water for the morning activities.

.....

d. We walk or run fast to have our evening worship.

.....

e. The organizers make dinner next to a big fire.

.....

f. With Bibles ready, we go to sleep.

.....

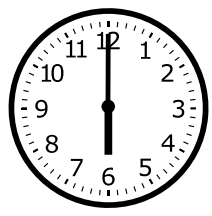
2. Imagine and write down your own campsite daily activities.

### Campsite daily activities

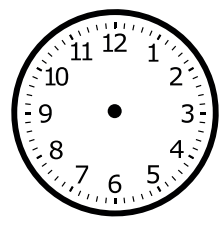
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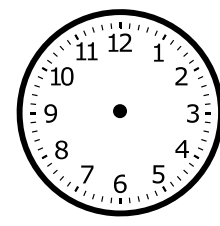
3. Draw the time and write your morning routine.



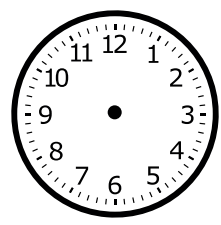
a. I get up at 6 o'clock.



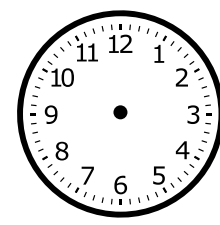
b. ....  
.....



c. ....  
.....



d. ....  
.....



e. ....  
.....

4. Complete the chart according to your daily habits. Then write sentences.

get up at 6 o'clock – do homework – take a shower – play tennis – go to bed at 7:30 – brush my teeth – play football – play an instrument – go to school – help at home – do worship – have dinner

Always	Usually	Often	Sometimes	Seldom	Rarely	Never

- a. I always get up at 6 o'clock.
- b. I .....
- c. ....
- d. ....
- e. ....
- f. ....

5. Read and complete the chart.

9 o'clock – the morning – Monday – the weekend – June 1<sup>st</sup> – winter – Sunday – September

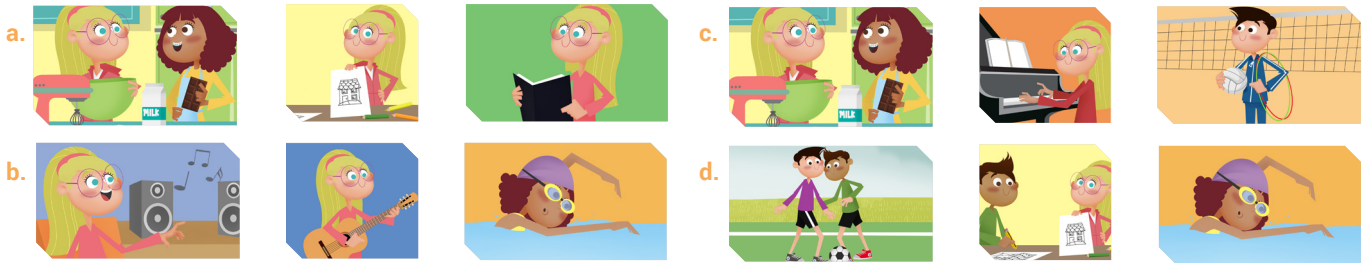
At	On	In

Name: .....

# Knowledge 1: Chapter 6

## Worksheet 6: Do you like...?

1. Read and match.



..... I like playing soccer, drawing and swimming.

..... I like cooking, drawing and reading books.

..... I like listening to music, playing the guitar and swimming.

..... I like cooking, playing the piano and doing exercise.

2. Circle the best choice to complete the sentences.

- a. My son really likes *read/reading* comic books.
- b. All my friends love *play/playing* and *watch/watching* soccer.
- c. My mum loves *going/go* shopping.
- d. I don't like *swim/swimming*.
- e. Anna loves *listening/listen* to music.

3. Choose the correct words to make questions. Then answer about you.

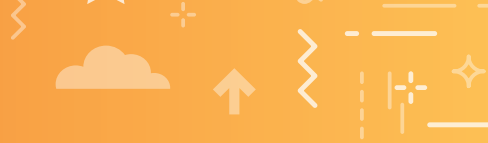
- a. *Do/Does* your mother *play/plays* soccer? .....
- b. *Do/Does* your friend *watch/watches* TV at night? .....
- c. *Do/Does* your classmates *like/likes* swimming? .....
- d. *Do/Does* your father *like/likes* pizza? .....
- e. *Do/Does* you *like/likes* salads? .....

4. Put the words in order.

- a. doesn't / like / Peter / roller-skating .....
- b. helping / do / like / at home / you / ? .....
- c. riding / Lucas / does / like / not / bicycle / the .....
- d. does / Beth / food / like / cooking / Italian / ? .....
- e. Camille / music / loves / listening / to .....

5. Complete the sentences with the correct form of the verb in parentheses.

- a. I ..... to school at 6:30 in the morning. (go)
- b. My sister ..... lunch at 1:00 in the afternoon. (have)
- c. My dad ..... a shower at night. (take)
- d. My brother and I ..... breakfast at 7:00 in the morning. (have)
- e. My uncle ..... up at 5:00 a.m. (get)



6. Look at the chart and make sentences.

	Swimming	Reading	Painting	Cooking	Playing football	Drawing	Helping at home
Tom	✗	✓	✗	✗	✓	✗	✓
Alana	✗	✓	✓	✓	✗	✓	✓
Max	✓	✗	✓	✗	✓	✗	✗
Gina	✓	✓	✗	✓	✗	✓	✗

- a. *Alana doesn't like playing football but she likes reading.*
- b. Alana ..... painting and cooking.
- c. Tom ..... swimming or painting.
- d. Tom ..... reading and playing football.
- e. Max ..... helping at home or drawing.
- f. Max ..... painting but he ..... cooking.
- g. Gina ..... cooking but she ..... painting.
- h. Gina ..... reading and swimming.

7. Match the questions with the answers.

- a. Do you like tennis? • I usually play tennis with my brother.
- b. Where do you usually play tennis? • I go to the tennis court near my house.
- c. When do you play tennis? • I usually play tennis at 7:00 a.m.
- d. What time do you play tennis? • I play it on Sundays.
- e. Who do you play tennis with? • Yes, I love it.

8. Complete the reading with the words in the bank.

Sundays – like (x2) – usually – listening – riding

Hi everybody, in my free time I (a) ..... playing basketball, I (b) ..... play basketball with my best friend. We always play basketball on (c) ..... and we like playing basketball in the park. I don't (d) ..... roller-skating. I think it is too dangerous, but I like (e) ..... my bicycle. When I'm at home, I love (f) ..... to music and I also like cooking.

9. Read activity 8 and answer the questions.

- a. What does he do in his free time? .....
- b. Who does he like playing with? .....
- c. When do they play basketball? .....
- d. Where do they like playing basketball? .....
- e. What other free time activities does he like doing? .....
- f. What does he do at home? .....

10. Write what you like doing in your free time.

.....

.....

Name: .....

# Knowledge 1: Chapter 7

## Worksheet 7: I can do it!

1. Match the verbs with the activities.

- |           |                    |
|-----------|--------------------|
| a. Do     | • the piano        |
| b. Cook   | • a bicycle        |
| c. Sing   | • exercise         |
| d. Ride   | • the internet     |
| e. Follow | • dinner           |
| f. Play   | • shopping         |
| g. Go     | • the instructions |
| h. Surf   | • a song           |

2. Classify the sports in the chart.

judo – basketball – swimming – running – soccer – aerobics – skiing – tennis – volleyball – karate – sailing

Do	Go	Play

3. Complete the sentences with "can" or "can't".

- a. My best friend ..... play soccer. She doesn't like team sports.
- b. My brother ..... swim very well. He swims every weekend.
- c. My mother ..... cook really well. Her food is delicious.
- d. I ..... ride a bicycle, but I ..... roller-skate. It is too difficult.
- e. I ..... draw very well; I am not an artist.
- f. My parents ..... play an instrument. But they can sing very well.

4. Write true sentences with "can" or "can't". Add "very well", "quite well", or "at all".

- |  |  |
|--|--|
| a. I ..... cook .....                  | e. My mother ..... cook pasta .....      |
| b. I ..... speak two languages .....   | f. My friend ..... play the guitar ..... |
| c. I ..... understand directions ..... | g. My teacher ..... speak English .....  |
| d. I ..... sing .....                  | h. My cousin ..... do karate .....       |



5. Write questions using can for the following answers.

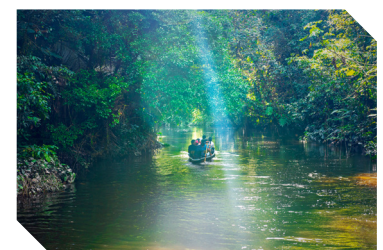
- a. *Can you sing? No, I can't sing. But I can play the guitar.*
- b. ....? Yes, I can. I can play the piano quite well.
- c. ....? No, he can't. He can't play basketball, but he can play tennis.
- d. ....? No, she can't. She can't draw at all. But she can paint.
- e. ....? Yes, they can. They can swim very well.
- f. ....? Yes, we can. We can cook quite well.

6. Put the words in order. Then answer according to the clue.

- a. like / would / to / you / go / with / shopping / us / ? (Accept the invitation)  
.....
- b. don't / why / we / tomorrow / play / soccer / ? (Refuse the invitation)  
.....
- c. go / we / why / don't / swimming / this weekend / ? (Accept the invitation)  
.....
- d. go / skiing / with / would / like / you / to / us / tomorrow / ? (Refuse invitation)  
.....

7. Read and complete the sentences.

**H**i! My name is Andrea. I am from Ecuador. Ecuador is a beautiful country. You can do different activities here. For example, in the highlands, you can walk in or climb the mountains. In the coastal region, you can do water sports. You can swim or surf in the blue sea. You can see amazing birds in the amazon region. There are also great lakes and rivers in my country. You can swim in the lakes and rivers or you can go fishing. Come and visit Ecuador, you can enjoy amazing outdoor activities.



- a. **Highlands**  
You can .....  
and .....
- b. **Coastal region**  
You can .....  
and .....
- c. **Amazon region**  
You can .....  
and .....
- d. **Lakes and rivers**  
You can .....  
and .....



# Knowledge 1: Chapter 8

Name: .....

## Worksheet 8: This year and last year

1. Put the words in the correct order.

- a. is / eating / Paul / not / pizza .....
- b. Camille / red / wearing / is / skirt / a / ? .....
- c. not / very / it / hot / is / today .....
- d. my / is / drinking / sister / orange / juice .....
- e. they / studying / are / their bedroom / English / in / ? .....

2. Look at the pictures and correct the information.



- a. *She is watching TV. She isn't watching TV. She is swimming.*
- b. He is listening to music. ....
- c. The boys are writing books. ....
- d. The girls are talking on the phone. ....
- e. The children are running. ....
- f. They are planting flowers. ....

3. Read the diary and write the correct day of the week next to each weather pictogram.



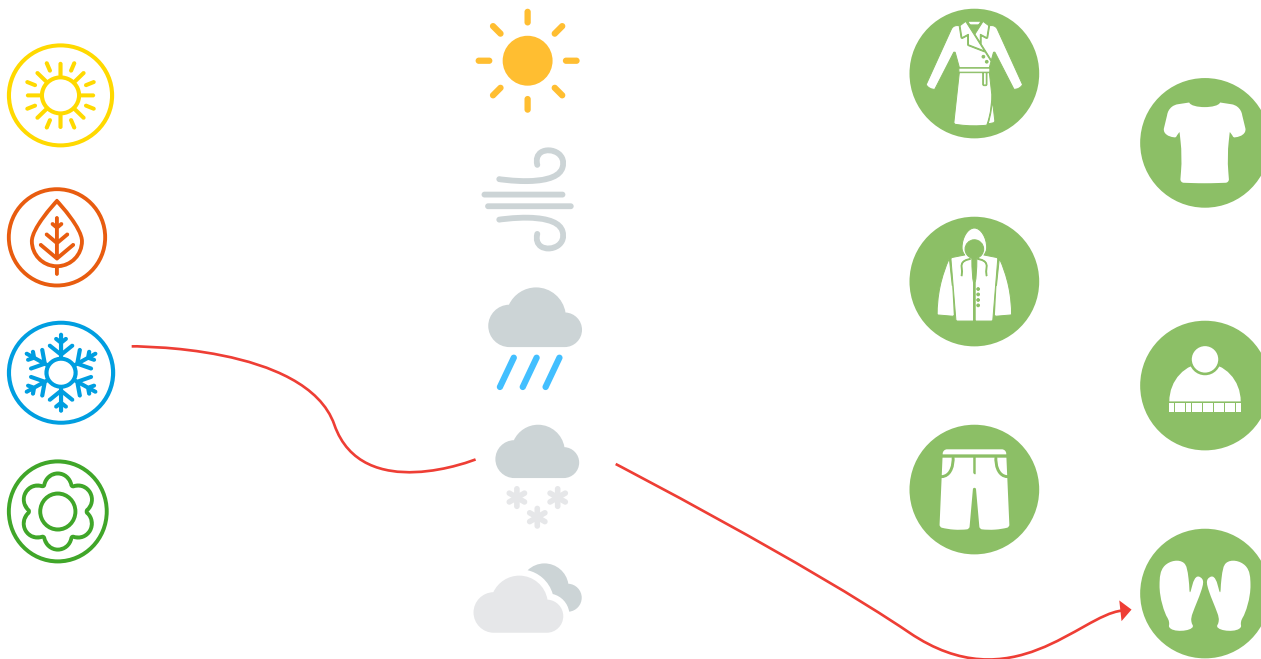
**Sunday:** Today is sports Day! I am very excited because my soccer team is playing. The weather is nice. It is sunny and hot, perfect for a football match.

**Monday:** My mother is cooking pasta and my brothers and I are watching TV in the living room. It is very cold outside and rainy but I am happy.

**Tuesday:** We are hiking today, it is cloudy and I am wearing my hiking boots. Now, we are having lunch near a lake. It is a nice place, I am enjoying the trip.

**Wednesday:** It is snowy outside, so we are preparing hot chocolate with cookies and we are looking at some photo albums with my grandparents.

4. Relate the information and match.



• Now write sentences.

- a. *It is winter. It is snowy. I am wearing gloves*
- b. It is ..... It is ..... I am wearing .....
- c. It is ..... It is ..... I am wearing .....
- d. It is ..... It is ..... I am wearing .....

5. Circle the correct form of the verb.

- a. Lucy and Camille **were/was** at the church yesterday.
- b. Joe's dog **was/were** in the garden.
- c. David **was/were** at the library last evening.
- d. They **was/were** at home yesterday.

6. Write the sentences into past.

- a. He is at home. ....
- b. Are they secondary school students? .....
- c. It isn't very hot. ....
- d. Is Karen very sad? .....
- e. I'm not a doctor. ....

7. Complete the paragraph.

Last year, my family and I (a)..... on holiday. The place (b) ..... beautiful. We (c) ..... near the sea. The weather (d) ..... nice. We (e) ..... in a hotel. My brother and I (f) ..... in a big room. The food (g) ..... excellent!