

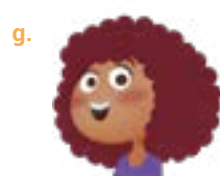
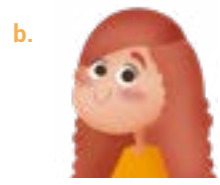
Name:

Date:

Knowledge 3: Chapter 1

Worksheet 1: Happy people

1. Match the pictures to the words.



..... Short hair
 Slim
 Beard

..... Chubby
 Freckles
 Short

..... Braces
 Tall
 Glasses

..... Long hair
 Curly hair
 Straight hair

2. Answer the questions using the clues in parentheses.

- a. **A:** What's she like?
B: *She is reliable.* (She always acts in a way that others can trust.)
- b. **A:** What are they like?
B: (They worry about many things.)
- c. **A:** What's your friend Gigi like?
B: (She always makes me laugh.)
- d. **A:** What's your uncle Jim like?
B: (He usually thinks that bad things will happen.)
- e. **A:** What are your neighbours like?
B: (They like giving their money to people in need.)
- f. **A:** What's your teacher like?
B: (He treats everybody in a nice way.)



3. Complete the text with the correct form of the verbs in the box.

be – enjoy – not live – go – like – not like – work – teach

My name's Paul, and I'm an exchange student from the United Kingdom. I'm in year 7. I (a) my new school and my new friends, but I (b) the weather of this place. It's too hot for me! I have two sisters: Emily and Mary. Mary (c) to the university in Manchester; she (d) with us. My mum and my dad (e) a lot. My dad (f) a pilot. My mum (g) English at a secondary school. My sister Emily is very sporty. She (h) going to the gym, but she doesn't like playing any musical instruments.

4. Read the text in exercise 3 again and correct the statements below. Write negative sentences.

- a. Paul comes from the United States. **Paul doesn't come from the United States.**
- b. Mary goes to a university in London.
- c. Paul's mum teaches English at an elementary school.
- d. Emily enjoys playing the violin.

5. Write questions for the information given.

- | | |
|---|---|
| <p>a. A:
Spanish?
B: No, she doesn't. (Pam does not speak Spanish.)</p> <p>b. A:
on Mondays?
B: She plays sports. (Emma plays sports on Mondays.)</p> <p>c. A: to school?
B: In the morning. (I go to school in the morning.)</p> | <p>d. A:
tennis?
B: At Green Lawn Club. (Kate plays tennis at Green Lawn Club.)</p> <p>e. A: a lot?
B: Yes, they do. (Brad's parents travel a lot.)</p> <p>f. A: England?
B: Yes, I do. (I like England.)</p> |
|---|---|

6. Answer the questions using the information in parentheses. Write full answers.

- | | |
|--|--|
| <p>a. A: How often does he make his bed?
B: He sometimes makes his bed. (sometimes).</p> <p>b. A: How often do they play sports?
B:
..... (hardly ever).</p> <p>c. A: How often does he go to the city centre?
B:
..... (four times a month).</p> | <p>d. A: How often do you use your car?
B: (usually).</p> <p>e. A: How often does she go to the gym?
B:
..... (twice a week).</p> <p>f. A: How often do your parents go to the club?
B:
..... (never).</p> |
|--|--|

7. Unjumble the sentences.

- a. I / living / imagine / country / can't / in / the
- b. books / is / reading / great
- c. cello / sister / loves / playing / the / my
- d. tired, / George / is / but / he / running / keeps
- e. volleyball / is / my / activity / favourite / playing
- f. please, / crying / stop



3. Use the clues to write sentences in the present continuous.

- a. Camille / write / an / essay / right now. **Camille is writing an essay right now.**
- b. Joe and Peter / play / football / in the park.
- c. My dog / not / eat / his food.
- d. My mixer and the blender / not / work / at the moment.
- e. Beth and Joe / not / study / maths.

4. Tick the correct sentence.

- a. **A:** She is singing loudly.
B: She is loudly singing.
- b. **A:** They are acting dramatically.
B: They are dramatically acting.
- c. **A:** He is fastly driving the car.
B: He is driving the car fast.
- d. **A:** He speaks English well.
B: He speaks English goodly.

5. Use the clue to write about each person's plan. Then complete the timetable.

- a. Joe / visit / his grandpa / Friday / at 3:00 p.m.
.....
- b. Camille / sing in the choir / this Saturday.
.....
- c. Peter and David / play basketball / on Sunday / at 9:00 a.m.
.....
- d. Beth and Anna / cook / a pizza / on Thursday.
.....

	Thursday	Friday	Saturday	Sunday
Camille				
Beth and Anna				
Joe				
Peter and David				

6. Use the clues to describe the objects.

- a. old / black / big T-shirt.
- b. medium / yellow / beautiful flowers.
- c. new / black / Italian car.
- d. white / old / small microwave.

7. Order the dialogue.

- Yes, please. I'm looking for a washing machine. **A:**
- How much does it cost? **B:**
- No, not really, but I want one with warranty. **A:**
- Good morning. Can I help you? **B:**
- Are you looking for any brand in particular? **A:**
- I have this one. It's a really good washing machine. **B:**
- It costs \$450. **A:**
- It's perfect and the price is good. I want it. **B:**



Knowledge 3: Chapter 3

Name:

Worksheet 3: Cities

Date:

1. Unjumble the words. Then match them to the correct pictures.

- | | | |
|-----------------|------------------|-------|
| uigholtse | caeslt | ..... |
| vilglae | ptro | ..... |
| sautte | nonutemm | ..... |
| ticy | cotaegt | ..... |
| biedgr | riep | ..... |
| tewor | akyscrpsre | ..... |



2. Look at the pictures and correct the statements.

- a. The family is on the bridge.
.....
- b. The boat is under the bridge.
.....
- c. The red car is in front of the taxi.
.....
- d. The pizzeria is behind the café and the drugstore.
.....





3. Complete the description of a city using the words in the box.

lighthouse – do – small – tourists – Museum – visit – south – city – history

I want to go to Punta Arenas again. It's a (a) city in the (b) of Chile. It has many interesting places for (c) My favourite place to (d) is the San Isidro (e) You can see the ships from there. There are other beautiful sites to visit, such as the Ancud Monument or the National Park. There are many things to (f) there, too. For example, people who like (g) and culture can visit the Borgatello (h) and learn about the history of the region. Also, tourists can enjoy nature by going to the beach or the forests near the (i) Punta Arenas is very beautiful.

4. Rewrite the sentences to compare the places. Use the words given in the correct form.

- a. The city of Cuenca has 587,000 inhabitants, and Trejillo has 780,000.
(big)
- b. Caracas is a beautiful city. Santiago is beautiful, too.
(beautiful)
- c. The pier in my city is 110 mts long, the one in Fort Rock is 148 mts, and the pier in South Rim is 173 mts.
(long)
- d. The stone statues are really nice. The silver statues are nice, too. The golden statues are incredible.
(impressive)
- e. The castle is 30 mts high, but the tower is 35.
(high)
- f. Buenos Aires is a cosmopolitan city, but New York has more variety of cultures.
(cosmopolitan)

5. Complete the tourists' obligations. Use the verbs in the box.

obtain – be – wait – buy

- a. To enter the lighthouse, kids accompanied by an adult.
- b. Travellers for their guide at the hotel.
- c. You a ticket to do the city tour.
- d. To visit the historic site, a tourist a special permission.

6. Look at the pictures and write the prohibitions. Use the verbs in the box.

make – park – eat or drink – take



a. You selfies near the paintings.



c. You phone calls inside the bank.



b. Visitors in this area.



d. You in this place.

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Knowledge 3: Chapter 4

Name:

Worksheet 4: Holidays

Date:

1. Match the description to the corresponding word.

- | | | | |
|----|--|-------|------------------|
| a. | You pack personal belongings in it. | ..... | Motor home |
| b. | A plastic card used in the place of a key to open doors. | ..... | Cruise |
| c. | A document that confirms you paid to enter to a concert. | ..... | Plane ticket |
| d. | A motor vehicle equipped as a home. | ..... | Travel agency |
| e. | Hotel service that offers food and drinks at the guests' room. | ..... | Key card |
| f. | Agency that makes the necessary arrangements for travellers. | ..... | Luggage |
| g. | Ship that takes many tourists to different places. | ..... | Room service |
| h. | A document that confirms you paid for a flight. | ..... | Admission ticket |

2. Complete the questions and answers with "was", "wasn't", "were" or "weren't".

- a. (a) Beth and Camille in the park this afternoon?
No, they (b) They (c) at the museum.
- b. (a) Joe at school yesterday?
No, he (b) He (c) at the supermarket yesterday.
- c. (a) your mother at home last night?
No, she (b) She (c) at the supermarket.
- d. Where (a) Beth on Tuesday morning?
She (b) in the swimming pool on Tuesday morning.
- e. Who (a) in the meeting last night?
Peter and Joe (b) in the meeting last night.

3. Complete the paragraphs with the correct form of the verb in the past.

Last year I (a) (travel) with my family to Ecuador. Ecuador is a very interesting country. It has four natural regions. We (b) (spend) ten days on the Galapagos Islands. We (c) (swim) in the sea, we (d) (climb) a volcano and we (e) (take) really nice pictures of the special animals you find on the islands. We (f) (go) on a cruise and we (g) (travel) around the islands.

We (h) (visit) Quito, the capital city of Ecuador. We (i) (spend) three days in Quito. We (j) (stay) at a nice hotel. The hotel (k) (have) a swimming pool and a nice restaurant. The hotel (l) (not provide) room service but the food in the restaurant (m) (be) delicious. We (n) (enjoy) eating at the restaurant.

We (o) (not go) to the jungle. We (p) (have) a problem with the booking in the hotel. We (q) (be) sad because we (r) (want) to go but then the travel agency (s) (give) us free admission tickets for the zoo and the National Museum. We (t) (spend) two days visiting those places.

Name:

Date:

Knowledge 3: Chapter 5

Worksheet 5: Shopping

1. Unscramble the words related to shopping.

- a. mrpuksartee
- b. tep psoh
- c. ygcreor
- d. tifg ohps
- e. ubetay aslon
- f. pspoihgn ecnret
- g. gsinphpo ktabes
- h. oteuckhc
- i. tlehcos opsh
- j. igshoppn gba

2. Read each pair of sentences and tick the correct one.

- a. Peter and David were playing basketball yesterday afternoon.
Peter and David are playing basketball yesterday afternoon.
- b. She were cleaning her house with the vacuum cleaner.
She was cleaning her house with the vacuum cleaner.
- c. They were having a math test yesterday at 9:00 a.m.
They was having a math test yesterday at 9:00 a.m.
- d. My dog was sleeping on the sofa last night.
My dog is sleeping on the sofa last night.

3. Order the questions and answer. Use the clues to answer.

- a. you and Camille / what / were / doing / last night / ?
Order the question:
Answer (bake a cake):
- b. where / camping / last year / were / you / ?
Order the question:
Answer (by the lake):
- c. were / you / for / shopping / when / your / shoes / ?
Order the question:
Answer (last Friday):
- d. was / your sister / what / doing / yesterday / ?
Order the question:
Answer (work at the hospital):
- e. were / last week / where / studying / you / ?
Order the question:
Answer (in the library):



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4. Classify the sentences into simple past (SP) or past continuous (PC).

- a. Camille and Peter were eating at the school cafeteria yesterday morning.
- b. Peter and Joe played a computer game last night at Peter’s house.
- c. Beth’s mother baked a delicious chocolate cake in her new oven.
- d. The students went to the museum to visit the new exposition about dinosaurs.
- e. My family was visiting my grandpa last weekend.
- f. David was riding his bicycle in the park last Sunday.

5. Read the sentences. Use “when” and “while” to connect them, following the appropriate structures.

- a. The phone rang. She was listening to music.
When: **She was listening to music when the phone rang.**
While: **The phone rang while she was listening to music.**
- b. I was working. The computer turned off.
When:
While:
- c. She broke her leg. She was riding her bicycle.
When:
While:
- d. He was driving. He had a car accident.
When:
While:

6. Complete the paragraphs with the correct form of the verb in parentheses.

- a. I (a) (go) to the new shopping centre yesterday. The shopping centre (b) (be) very big, it (c) (have) many shops. First, I (d) (walk) around (e) (look) at the different places. Then, I (f) (find) a nice pet shop and I (g) (buy) a new bed for my cat. Finally, I (h) (decide) to (i) (go) to the clothes shop and I (j) (find) a nice blouse. It (k) (be) on sale! I (l) (enjoy) (m) (spend) my day in the new shopping centre.
- b. My family and I (a) (decide) to (b) (go) on vacation last year. We (c) (go) to Mexico. It (d) (be) a really nice trip. Mexico (e) (be) very interesting. We (f) (stay) at a nice hotel. The hotel (g) (be) fancy and big. One day I (h) (swim) in the swimming pool when a bird (i) (steal) my towel. It (j) (be) very funny. We (k) (visit) many places around the country. It (l) (be) the best trip ever.

Name:

Date:

Knowledge 3: Chapter 6

Worksheet 6: Fun outings

1. Look at the incomplete phrases. Find their completions in the puzzle. All the letters of each word must be connected, but not diagonally.



- a. Go shopping.
- b. Travel
- c. at home.
- d. Make an
- e. Go to a
- f. Hang out with
- g. Have a
- h. a board game.
- i. a book.
- j. Visit
- k. a walk.
- l. a sporting event.

2. Read about Beth's plans for next weekend and complete the gaps with the correct form of the verbs.

Yesterday my parents organized a wonderful weekend for us. We (a) (spend) a few days in a beautiful cottage in the mountains, but we (b) (not be) all the time together. For example, each of us has a different plan for Sunday morning. Mum and I (c) (visit) a doll museum nearby. Susan (d) (not come) with us. She (e) (go) hiking with dad and the boys. I can't wait for the weekend to come!



3. Read the text on activity 2 again and answer the questions below. Write full sentences.

- a. Where is Beth's family going to stay next weekend?
- b. Are Beth and her family going to be together on Sunday morning?
- c. Who are going to visit the doll museum?
- d. Is Susan going to visit the doll museum?
- e. What are the boys going to do on Sunday morning?



4. Circle the correct option.

- a. She is going to finish **in / this** month.
- b. Let's go to the beach **next / in** the afternoon.
- c. I'm sorry, but I can't go **in / tomorrow**.
- d. We are going to travel **next / in** Thursday.

5. Answer the questions expressing your purpose. Use the verbs in the box. Write full sentences.

rest – visit France – travel faster – go on holiday

- a. **A:** Why are you saving money?
B:
- b. **A:** Why are you going to stay at home?
B:
- c. **A:** Why are you studying French?
B:
- d. **A:** Why are you going to take the train?
B:

6. Match the sentences that go together.

- a. I'm not going to go to the club. They don't have homework.
- b. My mum's going to the supermarket. I don't feel well.
- c. The kids aren't playing outside. It's very cold.
- d. The students are happy. She needs eggs.

7. Combine the information in activity 6 and write sentences using the word "because".

- a.
- b.
- c.
- d.

8. Complete the sentences using collocations with "have".

- a. Peter and Joe are very good friends. Every time they meet, they have
- b. When we watch comedies, we always have
- c. I think I need new glasses. I'm going to have with the doctor next week.
- d. Let's go out tonight and have at the new restaurant.

9. Interview Peter about his future plans and write his answers using all the words in the box. Write full answers.

skate park – hang out with friends – next Monday – by train – skate

- a. **A:** When are you going to visit them?
B:
- b. **A:** How are you going to get to your cousin's house?
B:
- c. **A:** Where are you going to go together?
B:
- d. **A:** What are you going to do?
B:



Knowledge 3: Chapter 7

Name:

Worksheet 7: Education 3.0

Date:

1. Read the definitions and write the correct word.

- a. A letter or a number that shows how good a performance, work or test is.
- b. A test of your abilities or knowledge of a subject.
- c. An online place where teachers and students meet.
- d. A flat and small computer.
- e. A person who is in the same classroom as you are.
- f. A special document showing that a person has passed a class or finished a course.
- g. The period of time between the beginning and the end of school.
- h. Activities that teachers give to their students to do at home.
- i. An electronic screen connected to a computer, used to show information and to write on it.
- j. A special device to print solid objects.
- k. Machines that can understand language, solve puzzles, learn, etc.
- l. An area of study at school or university.

2. Read the situations and complete the sentences about future events, predictions, decisions and promises using the ideas in the box.

not take place – stay – not replace – arrive – not do – rain – study – not wash

- a. I think human interaction in a classroom is very important. Robots teachers.
- b. It's not cloudy but the weather forecast says it
- c. I'm really sorry! I promise I it again.
- d. Oh, this is a very bad grade. I more next time!
- e. The band cancelled three concerts last week. I think the concerts in our city
- f. David is probably on his way here. I think he soon.
- g. My dad is very busy. He the car.
- h. No, I don't want to go out because I'm tired. I at home tonight.

3. Use the information in parentheses to make questions about future events, predictions, decisions and promises.

- a. **A: Will Beth and Camille come tomorrow?**
B: No, they won't. (Beth and Camille won't come tomorrow.)
- b. **A:**?
B: Yes, it will. (It will be sunny tomorrow.)
- c. **A:**?
B: At the park. (The boys will meet at the park.)
- d. **A:**?
B: A 3D printer. (The school will buy a 3D printer.)
- e. **A:**?
B: In 5 minutes. (I will be there in 5 minutes.)
- f. **A:**?
B: Miss Benson. (Beth will talk to Miss Benson.)



4. Read the dialogues and complete with "will" or "be going to".

- a. **A:** Who wants to erase the whiteboard?
B: I do it.
- b. **A:** Why are you happy?
B: My son passed his last exam yesterday. He obtain his diploma next month!
- c. **A:** How do you feel?
B: I'm very tired. I take a break from studying.
- d. **A:** Why are they saving money?
B: They buy a tablet.

5. Choose the correct option.

- a. I'm not sure how I did in the exam. I **may** / **will** fail.
- b. Harriet is never late. She **will** / **might** be here any minute.
- c. I don't know what I'll do after class. I **may** / **will** go to Beth's house, or I **will** / **might** visit my grandparents.
- d. She doesn't remember the deadline for her homework. She **might** / **will** check it in the virtual classroom.

6. Rewrite the sentences using the words in parentheses.

- a. It's probable that my sister will buy a new phone.
..... (may)
- b. It's probable that I will make pasta for dinner.
..... (probably)
- c. It's probable that my classmates will participate in a math competition.
..... (might)
- d. It's probable that the Internet connectivity will be faster.
..... (possibly)
- e. It's probable that she will go to university next year.
..... (perhaps)
- f. It's probable that he will not study medicine.
..... (might)

7. Match the sentences to their functions.

- a. I'll be there.
- b. Would you like to go to the park?
- c. I'd love to, but I can't.
- d. I'm sorry, but I won't make it.
- e. Do you fancy having lunch together?
- f. Sure, thanks!

Inviting
Accepting
Rejecting



Knowledge 3: Chapter 8

Worksheet 8: Eating out

Name:

Date:

1. Complete the crossword. Use the clues.

a.

g. B

I

L

b.

e.

f.

h. G L S

d.

k. S P N

F

c.

i. S C

j. K

Down

- a. Amount of money you pay for a service.
- b. A tube of paper or plastic for drinking from a glass or bottle.
- c. A small container for drinking hot liquids.
- d. An object for lifting food to the mouth.
- e. A flat dish on which you put food.
- f. A piece of cloth or paper you use to clean your mouth and fingers.

Across

- g. A round, deep dish.
- h. A drinking container made from glass.
- i. A small plate on which you put a cup.
- j. An object for cutting food.
- k. You need it to have soup.

2. Look at the pictures and write the words in the correct column.



Countable	Uncountable



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3. Complete the sentences with the corresponding word in the box.

bowl – jar – bottle – bar – piece – slice

- a. I bought a of chocolate. It was delicious.
- b. Camille shared a of pizza with every person in the party.
- c. It was a very hot day. We drank a of lemonade with ice.
- d. I'm going to the bakery. I want a of cake.
- e. It's very cold. I want a of hot soup.
- f. I'm going for a walk. I'll bring a of water with me.

4. Read the dialogues and circle the correct option.

- a. **A:** I'll prepare a cake. Is there **any** / **many** sugar? 
B: No, there isn't **some** / **any** sugar.
- b. **A:** There are **a lot of** / **much** lemons on the fridge 
B: Let's prepare **some** / **any** lemonade!
A: It's very hot today!
- c. **B:** Would you like **a little** / **a few** ice cream? 
A: Of course, thank you!
- d. **A:** Would you like **a** / **an** sandwich? 
B: No, thank you. I would prefer **a piece** / **bar** of cake.

5. Complete the dialogue with the words or phrases in the box.

how much does – how much is – how much do – how much are

- Beth:** (a) a slice of pizza?
Cashier: It's \$1.00.
Beth: (b) the sandwiches cost?
Cashier: They cost \$2.00.
Beth: (c) the oranges?
Cashier: They're \$1.00 each.
Camille: (d) a bowl of ice cream cost?
Cashier: It costs \$2.00.
Camille: I want a slice of pizza and an orange, please.
Beth: I'd like a sandwich and a bowl of ice cream, please.
Cashier: OK, that would be \$6.00, please.
Beth and Camille: Thank you very much.

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