



Knowledge 4: Chapter 1

Worksheet 1: Around the city

Name:

Date:

1. Match the definitions to the pictures and words.

a. The meeting point of two streets.

1.



• Corner

b. A railway system below ground.

2.



• Motorway

c. The place where buses begin and end their routes.

3.



• Underground

d. A major road built for fast travel and long distances.

4.



• Bus station

e. A circular structure where roads meet.

5.



• Bus stop

f. A place where a bus stops to let passengers get on and off.

6.



• Roundabout

2. Complete the text with the words in the box. Do not change their form.

have – never worry – prefer – is – are – walk – gives – live – offers – enjoy

Some people (a) to live in big cities. There (b) many advantages to living in those places, for example, cities (c) good transportation systems, so people (d) about how to get to a place. Apart from that, a city (e) many alternatives to have fun and relax. Some people (f) going to parks and squares while others prefer to do activities indoors, such as going to the cinema or visiting museums. Other people like the peace and quiet of towns. A town (g) smaller than a city. How many people (h) there? Usually between 2,500 and 20,000 inhabitants. In small towns, people (i) to many places because distances are short. This (j) people the possibility to be more active and healthier.



3. Complete the sentences with the correct form of the verbs in parentheses. Use the present continuous.

- a. Brad's sister (not help) her grandparents.
- b. The passengers (wait) to get on the train.
- c. I (not learn) to drive.
- d. Camille (go) to the city centre later today?
- e. the drivers (talk) at the moment?
- f. The traffic lights (not work).

4. Answer the questions using the words in parentheses. Write full answers.

- a. **A:** How often does he make his bed?
B: *He sometimes makes his bed.* (sometimes).
- b. **A:** Where does John play tennis?
B: (Juniors' Club)
- c. **A:** What time does the train leave?
B: (9:15 a.m.)
- d. **A:** When does she take her driving lessons?
B: (Monday afternoons)
- e. **A:** Why are the boys standing on the corner of Queen's Street?
B: (bus)
- f. **A:** What is Beth doing right now?
B: (TV).

5. Write questions for the information given.

- a. **A:** Spanish?
B: No, he doesn't. (Brad does not speak Spanish.)
- b. **A:** a lot?
B: Yes, they do. (Brad's parents travel a lot.)
- c. **A:** on Mondays?
B: She plays sports. (Maia plays sports on Mondays.)
- d. **A:** with your phone?
B: Texting my brother. (I am texting my brother.)
- e. **A:** tennis?
B: At Green Lawn Club (Emma is playing tennis at Green Lawn Club.)
- f. **A:** tomorrow at 4:00?
B: Visiting Camille. (Beth is visiting Camille tomorrow at 4:00.)

6. Unscramble the sentences. Start with the capitalised words.

- a. right / on / the / Go / and / second / straight / take
- b. left / traffic / past / and / the / turn / Go / lights
- c. opposite / is / shop / the / There / school / a / pet
- d. corner / hospital / The / is / on / the



Knowledge 4: Chapter 2

Name:

Worksheet 2: An apple a day

Date:

1. Complete the sentences with words about health.

- a. I think Beth is because she is coughing, and she looks tired.
- b. When the man entered the, the doctor greeted him kindly.
- c. You need to take your to the chemist's.
- d. Because of a severe pain in his head, he called the emergency services, and the arrived five minutes later.
- e. Take this every eight hours. You will feel better in two or three days.
- f. She must to recover from the flu.
- g. To have a healthy life, you need to do some two or three times a week.
- h. He went to the and bought some aspirins and a hand sanitiser.
- i. My grandfather is a He specialises in treating people with problems in their hearts.
- j. After the boy fell from his bike, he started feeling a terrible
- k. We had a running test yesterday in PE. My was beating really fast at the end of it because I am not fit.
- l. The human is composed of about 60% water.

2. Complete the sentences using the words given and the verbs in the box. Make any necessary changes to the words in parentheses.

stay – worry – go – hurry – charge – attend

- a. My phone battery is running low. I it soon. (need to)
- b. Camille is ill, and the doctor said she needed to rest. She in bed all day. (have to)
- c. I know your head hurts, but the doctor is on her way. You (needn't)
- d. When it is stormy, some schools in rural areas cancel their classes. Students school that day. (not have to)
- e. Grandma takes one aspirin a day, but she does not have any anymore. She to the chemist's. (need to)
- f. We are getting late to the doctor's appointment. We (have to)

3. Read the situations and give advice using the ideas given.

- a. Your best friend wants to change his/her phone, but he/she does not have enough money to buy a brand-new one. What should he/she do? (used phone)
.....
- b. Your brother goes to the gym three times a week. He feels strong, but he is having some pain in his leg. He is sure the pain is temporary, but you are worried. What advice could you give to him? (train so hard)
.....
- c. Some of your friends complain that they usually get bored in the afternoons. They do not practise any sports or have any hobbies. What advice could you give to them? (hobby)
.....

4. Put the instructions in the box in the correct column. Make any necessary changes.

interrupt your teacher or classmates – listen carefully – respect everyone – raise your voice – work quietly – be dishonest

Classroom rules

- | | |
|---|--|
| <p>a. ✓</p> <p>b. ✓</p> <p>c. ✓</p> | <p>d. ✗ <i>Don't interrupt your teacher or classmates.</i></p> <p>e. ✗</p> <p>f. ✗</p> |
|---|--|

5. Rewrite the sentences as imperatives.

- | | |
|---|---|
| <p>a. You need to open the windows to ventilate the room.
Open the windows to ventilate the room.</p> <p>b. You can't eat or drink in the library.
.....</p> <p>c. You must turn off your phone now.
.....</p> | <p>d. Could you pass me that book, please?
.....</p> <p>e. You are not allowed to take photos in this place.
.....</p> <p>f. You need to wear your mask over your nose and mouth.
.....</p> |
|---|---|

6. Look at the pictures and complete the present conditions with the words in the box.

not get / drink – not do / not get – sleep / concentrate – be healthy / do exercise – not rain / have – feel / see



a. People **are healthy** when they **do exercise** regularly.



d. When you ill, you a doctor.



b. If teenagers well, they better at school.



e. When it, the students PE classes outside.



c. You thirsty if you enough water.



f. If students their homework, they good grades.

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Knowledge 4: Chapter 3

Worksheet 3: Amazing stories

Name:

Date:

1. Look at the pictures. Then unscramble the words and match them to the corresponding picture.



- | | |
|--------------------------|--------------------|
| atph | emsumr |
| oance | edesrt |
| dfiel | teinwr |
| oudcetrnrysi | lihl |
| tmauun | rfeost |
| eci | ripngs |

2. Use the words given to write sentences in the simple past.

- a. (she / fall / on the ice)
- b. (the farmer / not sell / his fields)
- c. (you / go hiking / the hills / yesterday / ?)
- d. (the travellers / not see / camels / desert)
- e. he / spend / holidays / the countryside / ?)
- f. (we / enjoy / trip / very much)

3. Rewrite the sentences replacing the underlined phrases with the words in the box.

the day before yesterday – during – yesterday

- a. From the start until the end of winter, people usually go to the frozen lake to skate.
.....

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- b. My friends and I went climbing two days ago.
.....
- c. Today is Thursday. I fell asleep and got to school late on Wednesday.
.....

4. Read the statements and choose the correct answer.

- a. Look at Beth! She seems **annoyed / annoying**. Let's see if she's OK.
- b. Travelling long distances for holidays is **tired / tiring**.
- c. Joe got lost in the forest. It was a **frightened / frightening** experience.
- d. I'd like to take a walk or go to the hills because I'm **bored / boring**.

5. Complete the sentences with the verbs in the box in the past continuous.

sail — not give — do — cry — text — train

- a. The athletes in the club very early today.
- b. What your brother yesterday evening?
- c. The tour guides the tourists a lot of information about the historical site.
- d. Why the little boy
- e. The tourists across the river two hours ago.
- f. I in class.

6. Complete the story with the correct form of the verb given. Use the simple past or the past continuous.

My friends and I love outdoor activities. Last Sunday, we
 (a) (spend) the day at the park. When we
 (b) (arrive), the sun (c)
 (shine) brightly.
 During the morning, we (d) (take) a walk around the park.
 While we (e) (walk), we (f) (see) many
 different types of birds. They were beautiful!
 Around 1:00 p.m., my mum (g) (call) me to ask how we were doing. When she (h)
 (phone), I (i) (take) another walk in the park. Camille and Joe (j) (eat). Peter
 was near them, but he (k) (not eat) anything. I think David (l) (sleep) under a
 tree. We had a lot of fun. We (m) (not want) the day to end, but finally, around 5:00 p.m. we (n)
 (return) to our homes.



7. Read the text in activity 6 and answer the questions. Write full sentences.

- a. When did the friends go to the park?
.....
- b. What were they doing when they saw different types of birds?
.....
- c. What was Beth doing when her mum called?
.....
- d. What did they do at 5:00 p.m.?
.....






Knowledge 4: Chapter 4



Worksheet 4: Time flies







Name:


Date:

1. Look at the pictures and complete the crossword.



a. C

b.

c. O
S

d. T O I

e. I N

f. A O

g. D

h.

i.

j. O U E I

k. P T

l. C

G

2. Complete the sentences with a form of "used to" and a verb in the box.

have – go – read – live – visit – sing

- a. When we were young, Joe comics.
- b. she any hobby in the past?
- c. I in a flat, but now I live in a house.
- d. Before my grandparents moved to another city, we them often.
- e. In the past, students patriotic songs every day.
- f. you to the beach every summer?

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3. Complete the second sentence so that it has a similar meaning to the first using the words given.

- a. This is Anna's piano.
This is her piano. (her)
- b. Our house has a swimming pool. My friends and I had a great time in it.
My friends and I had a great time (our)
- c. The red bike belongs to my brother.
The red (his)
- d. My neighbours do not have an old dog. They have a puppy.
That (their)
- e. This cards collection belongs to me.
This (mine)
- f. Does this book belong to you?
Is ? (yours)

4. Order the questions. Then use the information given to answer.

- a. are / whose / shoes / these / ?
(They belong to me.)
A:
B: *They are mine.*
- b. bag / is / that / whose / ?
(It belongs to my brother.)
A:
B:
- c. those / whose / collections / are / ?
(They belong to Anna and David.)
A:
B:
- d. whose / that / is / phone / ?
(It belongs to Camille.)
A:
B:

5. Complete the text with "a/an", "the" or "Ø".

I took up (a) skateboarding last year because I received (b) skateboard as a present for my birthday. At first, I was afraid, and I fell many times. Then I decided to get all (c) equipment to be safe. First, I bought (d) helmet. A few weeks later, my dad brought me (e) gloves. Finally, my cousin gave me a pair of knee pads. (f) knee pads were not new, but they were perfect for me! I am quite good at skateboarding now! It is (g) activity full of adrenaline and fun!

6. Look at the signs and notices. Then choose the correct meaning.



- a. You can enter this place now.
- b. This place is not open now.
- a. Do not enter.
- b. A security alarm will open the door.
- a. Wait here.
- b. You are allowed to walk.

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Knowledge 5: Chapter 5

Name:

Worksheet 5: What's ahead?

Date:

1. Look at the picture and complete the text with the correct word in the box.

garage – sink – garden – entrance – armchair – cupboard

Our house is very big. Its (a) is on the left. You can see it easily because it has a red door. Our (b) is small, but beautiful. We like spending the afternoons under the shadow of its tree. The living room is my favourite room because I spend my leisure time reading in a comfortable (c) My mum likes to keep everything neat. The kitchen is always clean. You never see dirty dishes in the (d) As soon as we finish eating, everybody helps doing the dishes and putting everything back in the yellow (e) The (f) is on the right of the house.



Imagen: © SkyPics.Studio | Shutterstock

2. Complete the sentences with one word from each box.

make – do – have – tidy

living room – bed – the laundry – a shower

- a. What a mess! We need to the before our friends arrive.
- b. I can't my! The cat is on the blankets.
- c. May I in your house? My washing machine is not working.
- d. I always before I go to bed.

3. Complete the chart with ticks (✓) or crosses (✗) according to your opinions. Then, write your predictions.

Event	Your opinion
a. In a decade, your house will have its own solar panel to produce most of its electricity.	
b. Most of the students in your class will pass English at the end of the term.	
c. Your best friend will be married in 15 years.	
d. In the future, you will live in another country.	

- a.
- b.
- c.
- d.



4. Complete the sentences with a form of "be going to" and a verb in the box. There are affirmative, negative and interrogative sentences.

move – design – buy – make – win – meet

- a. Look at that biker! He is riding extremely fast now! He the race.
- b. These shoes are very old. I a new pair next month.
- c. My friends and I in the park tomorrow because we must study for two exams.
- d. the architects a new computer room for our school?
- e. I the excursion because I don't have enough money.
- f. your best friend to another house?

5. Choose the correct alternatives.

- a. I have two dogs and a cat. **They / Them** are very lazy and stay inside the house all day.
- b. My sister and I are very excited. Our school is going to give **we / us** a scholarship for next year.
- c. Did you call **I / me** last night? My phone's battery died in the afternoon.
- d. There is a new student in our class. **She / Her** is from Mexico.
- e. Peter is going to have a math test tomorrow, and I am going to help **he / him** study later today.
- f. Claire and **I / me** are going to remodel our house next year.

6. Read the sentences and complete each gap with "will" or a form of "be going to".

- a. Look at this armchair! It is very old. I throw it away and buy a new one.
- b. My sister is studying architecture, and she graduate in June.
- c. My mum's birthday is next week, and we celebrate it by taking her to a fancy restaurant.
- d. The rug is beautiful but expensive. We buy it.
- e. I got another failing grade in the last exam of the term. I pass this class.
- f. Oh, I'm sorry. I broke your ruler. I buy you a new one.
- g. The explorers take a tent with them because they are planning to sleep in a cave.
- h. The new bookcase fit in my room. It is too big.


7. Order the information to make questions.

- a. courses / when / the / going / to / are / start
..... ?
- b. will / the / attendance / instructors / take
..... ?
- c. going / are / participants / receive / to / a / certificate
..... ?

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Knowledge 4: Chapter 6

Name:

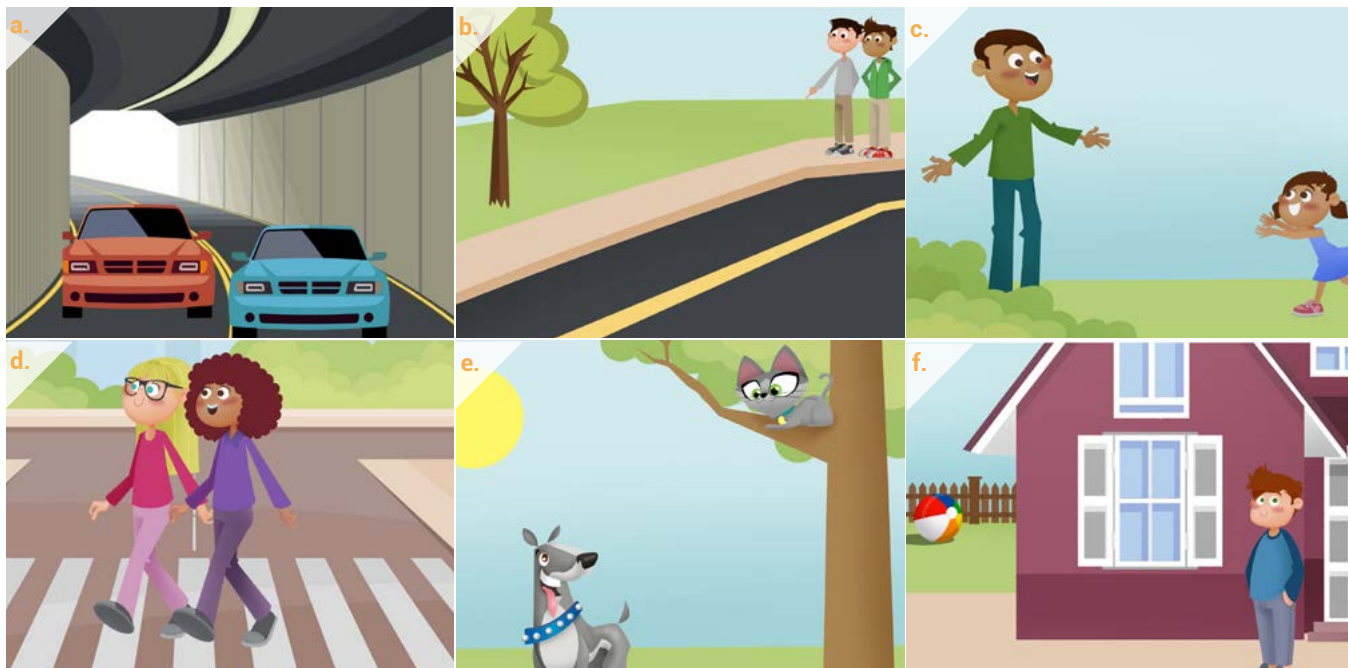
Worksheet 6: Hitting the road

Date:

1. Five of the sentences below contain vocabulary mistakes. Identify the problems, cross out the wrong words and write the right ones in the spaces provided. If a sentence is correct, write "OK".

- a. The boarding pass costs only \$ 50.
- b. We live near the railway. We listen to the trains coming and going all day long.
- c. We arrived at the airport just on time to catch the plane.
- d. Excuse me, Sir. Is this trip taken? Or may I sit here?
- e. The woman at the tourist information centre gave us a free map of the city.
- f. When they were unpacking, they realised one of their trams was missing.
- g. The pilot greeted each coach before take-off.
- h. There are platforms in only two cities in my country. The most common means of transportation available to us are trains, buses, coaches, and the subway.

2. Look at the pictures and say if the statements are "T" (true) or "F" (false).



- a. The cars are going through the tunnel.
- b. David and Peter will go up the street.
- c. The girl is not walking towards her dad.
- d. Camille and Beth are walking through the street.
- e. My neighbour's cat is up the tree.
- f. Joe must go round the house to get his ball.



3. Combine ideas from the boxes and make sentences. Box 1 has the conditions and box 2 has the results. Use the first conditional.

Camille / leave / now – ~~you / take / taxi~~ – you / sail / around the island – they / save / enough money –
Mark / not ask / directions – Peter and Joe / not hurry

he / get / lost – they / miss / the ceremony – you / see / giant turtles – she / arrive / on time –
they / go / road trip – ~~trip / be / expensive~~

- a. *If you take a taxi, the trip will be expensive.*
- b.
- c.
- d.
- e.
- f.

4. Complete the dialogue using the verbs in parentheses in the correct form.

Camille: I'd like to do something fun on Sunday. Do you have any ideas?
Beth: How about (a) (have) a picnic by the lake?
Camille: I'd prefer (b) (do) something at home.
Beth: OK. Shall we (c) (watch) a film, then?
Camille: I don't think so. I'd like to be outdoors.
Beth: Why don't we (d) (have) the picnic in your backyard?
Camille: That's a great idea!

5. Use the prompts to write first conditional sentences.

- a. (be closed / taxi driver / Main Street / unless / street / take)
.....
- b. (film / I / with you / as long as / it / about war / watch / not be)
.....
- c. (be / the 9:30 bus / providing / Joe / he / at the football field / 10:15 a.m. / catch)
.....
- d. (not take / Camille and Peter / bus / it / rain / unless)
.....
- e. (car / lend / me / I / it / first / my dad / provided that / wash)
.....
- f. (We / not crowded / next tram / it / get on / providing that)
.....



Knowledge 4: Chapter 7

Name:

Worksheet 7: The extra mile

Date:

1. Combine the two parts of the expressions about volunteering.

- a. Work in a soup kitchen.
- b. Help clothes.
- c. Teach the Bible.
- d. Visit old people.
- e. Collect outdoor spaces.
- f. Clean up in an animal shelter.

2. Use the expressions in activity 1 to complete the sentences below.

- a. We are working on a project to to distribute among the people in refugee camps.
- b. My sister and I in our neighbourhood twice a week. They enjoy talking with us and spending time with young people.
- c. When he was younger, my dad did not like animals, but after he, he changed his mind about them. At home, we have tree dogs and one cat.
- d. A local organisation is looking for volunteers to, They have seen too much waste and trash in the parks and near the lake.
- e. I am taking a course in my church to I want to tell my friends about God and his Word.
- f. I learned to cook during the time I

3. Read the text and complete the gaps with the correct form of the verbs in parentheses.

Hi! My name is Andrea, and I would like to tell you about my experience as a volunteer. I

- (a) (participate) in many volunteering projects in these past years, and I (b) (do) many different things. For example, I
- (c) (walk) dogs, and (d) (help) old people with their house chores once a week.

Next month, I am going to travel with Sarah, a friend of mine, to a village that was destroyed by a hurricane. Sarah (e) (be) a volunteer in the past, and she has a vast experience in relief work.

The agency in charge of this project is an international agency. From the time it was founded until now, it (f) (organise) projects in 17 countries, and it (g) (provide) some form of support to more than 200,000 people.



4. Use the prompts to write negative sentences. Use the present perfect.

- a. (I / not work / animal shelter / before)
.....
- b. (the old man / not leave / his house / this week)
.....
- c. (we / not read / the article about Ayuda Urbana)
.....

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- d. (our teacher / not tell / us / the final grades)
.....
- e. (Beth / not apply / for the volunteer job abroad)
.....
- f. (they / not finish / the report about their relief work in Africa)
.....

5. Make questions with the prompts given. Use the present perfect. Then answer them about you or a person you know.

- a. **A:**? (ever / you / write an article)
B:
- b. **A:**? (ever / you / speak to a foreigner)
B:
- c. **A:**? (ever / you / skip school)
B:
- d. **A:**? (ever / you / sing karaoke)
B:
- e. **A:**? (ever / a friend of yours / pass an exam without studying)
B:
- f. **A:**? (ever / your teacher / tell a silly joke in class)
B:

6. Read the text and circle the correct option.

I (a) **wanted / have wanted** to dedicate a summer to do something for others for a long time. My best friend (b) **did / has done** volunteer work every summer for the past four years, and I would like to do the same. He (c) **travelled / has travelled** to many places helping people in need. He (d) **worked / has worked** as a volunteer for the first time at the age of 12, when he was a member of the Pathfinders Club. My pastor (e) **encouraged / has encouraged** me to apply for a volunteer position in ADRA. I think I will do it soon.



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Knowledge 4: Chapter 8

Name:

Worksheet 8: In the spotlight

Date:

1. Unscramble each of the clue words. Then use the letters in the dark boxes to discover the hidden word.

- a. enuediac
- b. imfl
- c. lypa
- d. rlcenltoha
- e. eamrrmogtpv
- f. eperstrtn
- g. aethetr
- h. tnoecr
- i. trsceas
- j. inasimuc

Hidden word:

2. Look at the information in the chart and write sentences using the prompts in parentheses.

	Meet a famous actor	Be at a concert	Watch a good film lately	Perform in a play
Beth	✓	✗	✗	✗
Peter	✓	✗	✓	✓
Camille	✗	✗	✗	✓
Joe	✗	✓	✓	✗

- a. (Beth / meet a famous actor)
- b. (Joe / meet a famous actor)
- c. (Peter / be at a concert)
- d. (Camille / never / be at a concert)
- e. (Beth / Camille / watch a good film lately)
- f. (Peter / Joe / watch a good film lately)
- g. (Camille / perform in a play)
- h. (Beth / Joe / never / perform in a play)

3. Write questions to complete the mini dialogues.

- a. **A:** (Peter / meet a famous actor) *Has Peter met a famous actor?*
B: Yes, he has.
A: Oh, really? Who?
B: He met the actor in "Hacksaw Ridge".
- b. **A:** (Camille and Peter / meet a famous actor)?
B: No, they haven't.

- c. **A:** (Beth / ever / be to a concert) ?
B: No, she hasn't.
- d. **A:** (Peter and Camille / perform in a play) ?
B: Yes, they have.
A: I didn't know that. When ?
B: They performed in the school play last month.

4. Complete the sentences with "for" or "since".

- a. The musicians have rehearsed a long time.
b. We have been in line to enter the concert hall one hour.
c. I haven't seen my cousins November.
d. She has played the violin she was 9.
e. The presenter has not said anything two minutes.
f. The audience has been in absolute silence the concert started.

5. Complete the second sentence so that it has the same meaning as the first one. Use the word given and do not change its form. Write between three and four words.

- a. I don't want to watch that film again because I have seen it at the cinema.
(already) I don't want to watch that film again because I it at the cinema.
- b. The film ended a moment ago.
(just) The ended.
- c. She will not eat anything because she had breakfast earlier.
(already) She will not eat anything because she breakfast.
- d. The presenter has introduced the actress, but he will interview her later.
(yet) The presenter has introduced the actress, but he has
- e. My neighbour knocked on the door and I am on my way to open it.
(just) My neighbour on the door, and I am on my way to open it.
- f. Did you finish the book?
(yet) Have you ?

6. Circle the correct option.

- a. Beth is not at school now. She has **been** / **gone** home.
b. They have not **been** / **gone** to Australia yet, but they hope to visit it soon.
c. Camille and her cousins have **been** / **gone** to the cinema. They left half an hour ago.
d. Peter has **been** / **gone** to the concert hall. He will return around 9:00 p.m.