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## CHAPTER 1: THIS IS ME! PAGE 8

### Functions:

- Identifying oneself and others.
- Describing oneself.
- Identifying parts of the body and sex.
- Identifying left and right.
- Counting from 1 to 5.

### Language:

- What's your name?  
My name is Sol/Santiago.  
I am Sol/Santiago.
- Who is she? Sol.  
Who is he? Santiago.
- Are you a boy or a girl? A boy.  
Is she a boy or a girl? A girl.
- How are you?  
I am happy/angry/sad/tired.
- What is this? An arm.
- What are these? Legs.
- This is my right hand, and this is my left hand.
- I have got two eyes.  
I have got one nose.
- How many eyes? Two.  
How many fingers? Five.

### Vocabulary:

- Greetings:  
Hello, Sol!/Hello, Santiago!  
Goodbye, Sol/Santiago.  
Nice to meet you.  
Nice to meet you, too.
- Feelings: happy, angry, sad, tired.
- Face: eyes, nose, mouth, ears.
- Body parts: head, hands, fingers, hair, foot/feet.
- Numbers: 1-5.

### Content Language:

- Numbers.
- Bible story: I am special!
- Project: Body tracing!
- Value: Being respectful!

## CHAPTER 2: ME AT SCHOOL! PAGE 16

### Functions:

- Identifying parts of the school.
- Describing location.
- Identifying and describing school objects.
- Identifying colours.
- Identifying suggestions.
- Recycling: counting from 1 to 5.

### Language:

- I am at school.  
I am in the classroom.  
I am in the playground.
- What is this? It is a school bag.
- What colour is this? It is red.
- Where is the book? On the table.  
Where is the crayon? In the pencil case.
- How many books are there?  
Two.
- Let's sing/pray/sit down/  
stand up/eat/open the book/  
close the book, please.

### Vocabulary:

- Parts of the school: school, classroom, playground.
- School objects: schoolbag, pencil case, book, crayon, pencil and scissors.
- Furniture: table, chair.
- Colours: red, blue, yellow, green.
- Actions: sing, pray, sit down, stand up, open, close, eat.
- Prepositions of place: at, in, on.
- Recycling:  
Numbers: 1-5.

### Content Language:

- Art: Colours.
- Bible story: The Garden of Eden!
- Project: Sort the school objects!
- Value: Giving thanks for everything you can see!



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<p><b>CHAPTER 3:</b> <b>ME AND MY FAMILY!</b> PAGE 24</p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>Identifying family members.</li> <li>Identifying rooms of the house.</li> <li>Describing location.</li> <li>Identifying furniture.</li> <li>Describing furniture.</li> <li>Recycling: Counting from 1 to 5.</li> </ul>	<p><b>Language:</b></p> <ul style="list-style-type: none"> <li>Who is this? She is my mum/sister/grandma. He is my dad/brother/grandpa.</li> <li>Where is your mum/dad? In the bedroom.</li> <li>What colour is the sofa? It's red.</li> <li>How many chairs are there? Four.</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Family members: mum (mother), dad (father), sister, brother, baby, grandpa, grandma.</li> <li>Rooms: kitchen, living room, bedroom, bathroom.</li> <li>Furniture: sofa, mirror, bed/s, fridge, chair/s, table.</li> <li>Recycling: Colours: red, blue, yellow, green. Numbers: 1-5.</li> </ul>	<p><b>Content Language:</b></p> <ul style="list-style-type: none"> <li>Family tree.</li> <li>Bible story: Moses' family!</li> <li>Project: Handprint family portrait!</li> <li>Value: Enjoying your family!</li> </ul>
<p><b>CHAPTER 4:</b> <b>ME AND MY HEALTHY BODY!</b> PAGE 32</p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>Identifying fruit, vegetables, drinks and some food.</li> <li>Expressing likes and dislikes.</li> <li>Ordering food.</li> <li>Counting from 1 to 10.</li> </ul>	<p><b>Language:</b></p> <ul style="list-style-type: none"> <li>What is this? This is an apple. What are these? These are carrots.</li> <li>I like pears. I don't like apples.</li> <li>Do you like red apples? Yes, I do./No, I don't.</li> <li>I want a sandwich.</li> <li>How many carrots are there? Seven.</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Fruit and vegetables: apple/s, banana/s, pear/s, orange/s, grapes, pineapple/s, tomato/es, carrot/s, potato/es.</li> <li>Drinks: water, milk, juice.</li> <li>Food: sandwich, fish, salad, bread.</li> <li>Colours: orange, violet/purple.</li> <li>Numbers: 1-10.</li> <li>Recycling: Colours: red, blue, yellow and green.</li> </ul>	<p><b>Content Language:</b></p> <ul style="list-style-type: none"> <li>Healthy stuff for my body.</li> <li>Bible story: The five loaves of bread and the two fish!</li> <li>Project: My healthy body!</li> <li>Value: Taking care of my body!</li> </ul>
<p><b>CHAPTER 5:</b> <b>ME AND THE PETS!</b> PAGE 40</p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>Identifying and describing pets.</li> <li>Comparing size.</li> <li>Receptive language: Identifying the sounds animals make. Identifying pets and their food.</li> <li>Recycling: counting form 1 to 10.</li> </ul>	<p><b>Language:</b></p> <ul style="list-style-type: none"> <li>It's a cat.</li> <li>Is it a dog? Yes, it is./No,it isn't.</li> <li>Is the fish big or small? Small.</li> <li>What colour is the dog? Brown.</li> <li>How many dogs are there? There are eight.</li> <li>What does a dog say? Woof.</li> <li>What does a cat drink? Milk.</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Pets: dog, cat, parrot, rabbit, turtle, fish.</li> <li>Size: big, small.</li> <li>Colours: brown, black, pink, white.</li> <li>Recycling: Colours: red, blue, yellow, green, orange, violet/purple. Numbers: 1-10.</li> </ul>	<p><b>Content Language:</b></p> <ul style="list-style-type: none"> <li>Animals and animals' sounds.</li> <li>Bible story: David protects the animals!</li> <li>Project: Pets and their food!</li> <li>Value: Taking care of pets!</li> </ul>



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